



Ministry of Education and Child Care

Student Information

CHEYNE, HENRY FREDERICK

PEN: 131129587

DOB: Nov 16, 2007

School of Record

04444022

ARGYLE SECONDARY

1131 FREDERICK ROAD  
NORTH VANCOUVER, BC  
V7K 1J3

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COURSE NAME	COURSE CODE	REQ	EQU	SESSION DATE	GR 12 SCHOOL %	GR 12 EXAM %	FINAL %	FINAL LETTER GRADE	CREDITS
ATHLETE 10	UXSA 10			2023/04				TS	4
COMPOSITION 10	CMPS 10	1		2023/02			96	A	2
CORE FRENCH 10	FR 10			2023/06			81	B	4
FOUNDATIONS OF MATH AND PRE-CALCULUS 10	FMP 10	6		2023/01			98	A	4
INSTRUMENTAL MUSIC: CONCERT BAND 10	MUCB 10			2023/06			87	A	4
MEDIA DESIGN 10	MEDD 10	17		2022/06			91	A	4
NEW MEDIA 10	NMD 10	1		2023/02			96	A	2
PHYSICAL AND HEALTH EDUCATION 10	PHED 10	10		2023/02			96	A	4
SCIENCE 10	SC 10	8		2023/01			92	A	4
SOCIAL STUDIES 10	SS 10	4		2023/06			88	A	4
BA LEADERSHIP 11	YED 11B	17		2024/01			90	A	4
CHEMISTRY 11	CH 11	9		2023/08			96	A	4
CORE FRENCH 11	FR 11	17		2024/06			93	A	4
EFP LITERARY STUDIES AND NEW MEDIA 11	ELNM 11	2, 14		2024/01			93	A	4
ENGINEERING 11	ENR 11	11		2024/01			98	A	4
INSTRUMENTAL MUSIC: CONCERT BAND 11	IMCB 11	17		2024/06			91	A	4
LIFESAVING INSTRUCTOR 11	ULSI 11			2024/03				TS	3
MEDIA DESIGN 11	MEDD 11	17		2023/06			92	A	4
PHYSICS 11	PH 11	17		2024/01			89	A	4
PRE-CALCULUS 11	PREC 11	7		2024/06			97	A	4
ECONOMIC THEORY 12	ECT 12	19, 5		2024/06			88	A	4
EXTERNAL SPORT: ATHLETE 12	UXSA 12	19		2024/06				TS	4
MEDIA DESIGN 12	MEDD 12	19, 17		2024/06			94	A	4
CAREER-LIFE EDUCATION	CLE	12		2023/06			90	A	4
LITERACY 10 ASSESSMENT	LTE10	15		2023/04			RM		NA
*** Continued On Next Page ***									

**ACHIEVEMENT INDICATORS (See Provincial Letter Grades Order M192/94 for complete definition)**

A	(86-100%)	Excellent Performance	SG	(Standing Granted)	Where completion of normal requirements was not possible, but credit was granted on the basis of adjudication by the school
B	(73-85%)	Very Good Performance			
C+	(67-72%)	Good Performance			
C	(60-66%)	Satisfactory Performance			
C-	(50-59%)	Minimally Acceptable Performance	TS	(Transfer Standing)	Granted by the school on the basis of an examination of records from an institution other than a school as defined in the <i>School Act</i>

**GRADUATION ASSESSMENTS**

- 1 (Emerging) - Demonstrates an initial understanding of the concepts and competencies relevant to the expected learning  
 2 (Developing) - Demonstrates a partial understanding of the concepts and competencies relevant to the expected learning  
 3 (Proficient) - Demonstrates a complete understanding of the concepts and competencies relevant to the expected learning  
 4 (Extending) - Demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning

MET Assessment requirement met by a provincial exam

RM Requirement met by completion of the Literacy 10 Assessment

XMT Assessment requirement exempt

AEG Aegrotat Standing means the student has been granted exemption from writing a Provincial Graduation Assessment due to unpredictable circumstances that render a student unable to write an assessment, even at a future session

**2023 GRADUATION PROGRAM REQUIREMENTS**

Students must earn a min. of 80 credits and write provincial assessments of numeracy and literacy. The 80 credits include 52 credits for required courses (including 4 credits of Indigenous-focused coursework) and a min. of 28 elective credits. Students must complete a min. of 16 credits at the Grade 12 level, including a required Language Arts 12 and Career Life Connections.

**The graduation requirements below are designated by a code number in the REQ column**

- |   |   |
|---|---|
| 1 = Language Arts 10 (4 credits)                  | 11 = Arts Education and/or Applied Design, Skills and Technology 10, 11 or 12 (4 credits) |
| 2 = Language Arts 11 (4 credits)                  |   |
| 3 = Language Arts 12 (4 credits)                  | 12 = Career Life Education (4 credits)  |
| 4 = Social Studies 10 (4 credits)                 | 13 = Career Life Connections (4 credits)  |
| 5 = Social Studies 11 or 12 (4 credits)           | 14 = Indigenous-focused 10, 11 or 12 (4 credits)  |
| 6 = Mathematics 10 (4 credits)                    | 15 = Literacy 10 Graduation Assessment  |
| 7 = Mathematics 11 or 12 (4 credits)              | 16 = Numeracy 10 Graduation Assessment  |
| 8 = Science 10 (4 credits)                        | 17 = Elective requirement (28 credits)  |
| 9 = Science 11 or 12 (4 credits)                  | 18 = Literacy 12 Graduation Assessment  |
| 10 = Physical and Health Education 10 (4 credits) | 19 = Minimum Grade 12 Credits (16 credits)  |

- Multiple courses can be designated as meeting a requirement where partial credits are used
- A list of all courses that may be used to satisfy these requirements is found in the B.C. Course Registry

**COURSE TYPE ABBREVIATIONS**

AP	Advanced Placement Course
BA	Board/Authority-Authorized Course
C	Course credit earned through challenge process
E	Course credit earned through equivalency review
IB	International Baccalaureate Course
IDS	Independent Directed Studies Course
LD	Locally Developed Course

**STUDENT'S POST-SECONDARY INSTITUTION SELECTIONS IN STUDENT TRANSCRIPTS SERVICE (STS)**



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NUMERACY 10 ASSESSMENT  *** End of Course / Assessment List ***	NME10	16		2023/06			4		NA

COURSES MAY HAVE BEEN COMPLETED AT SCHOOLS OR INSTITUTIONS OTHER THAN THE STUDENT'S CURRENT SCHOOL OF RECORD AS NOTED ON THIS TRANSCRIPT. Note: Graduation School is not yet included in the XML data transfers.

Based on the information provided by the school, this student has not yet graduated in the Graduation Program 2023. Students with questions should contact their schools immediately.

- Reasons for Non-Graduation
- No Career Life Connections  
No Literacy 12 Assessment

No Language Arts 12  
Fewer than 16 Gr 12 credits

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C	(60-66%)	Satisfactory Performance	TS (Transfer	Granted by the school on the basis of an examination of
C-	(50-59%)	Minimally Acceptable Performance	Standing)	records from an institution other than a school as defined in the <i>School Act</i>

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